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Ed. 7201T

Fall 2011

Brooklyn College’s School of Education’s Conceptual Framework includes four themes which are social justice, collaboration, critical self-evaluation and diversity. All of these themes are the necessary components that teachers and other educators need in order to work in the diverse New York City school system and provide students with quality education.

With inequalities still in existence, social justice is very important. The goal is for educators to create inclusive classrooms where students have liberty, equality, justice, dignity and freedom of speech. Our course objectives state that as teachers/researchers we will demonstrate an understanding of the ethical issues of research and discuss the implications for the work as teacher-researcher. It is very important to be aware of and address ethical issues because you want to be sensitive to morals and differences of others.

Constant collaboration and dialogue with other parties is essential throughout an educator’s professional life. Participants must share their knowledge, beliefs and ideas in order to achieve the highest level of teaching, learning and professional growth for all involved. The course objectives state that teachers/researchers will demonstrate an understanding of Action Research and how Action Research is used in education. With collaboration, educators can make connections and seek common goals for action, research and teaching.

Educators need to critically reflect and evaluate their personal and professional knowledge and practice. This is the background of their practice and the reason behind what goes on in their classrooms. With reflection and evaluation, educators can recreate (when necessary) effective strategies for their practice. The course objectives states that teachers/researchers will reflect on his/her own practice and examine implications for future work.

Today, there are different races, ethnicities, classes, needs, learning styles etc. in and around the classroom. In order to be effective, educators must have knowledge and sensitivity of the differences that are present in and around the classroom. This is very important because it shapes how we work with our students and others.

Overall, the course objectives states that as teachers/researchers we are researching a topic, identifying a question, analyzing the situation through past research (literature review), developing a hypothesis, designing a study, discovering ways to collect and interpret data and communicating our findings. All of this is done in hopes of gaining a better understanding of issues that are present in education in hopes of making steps towards improvements. In the end, the goal is to provide students with the highest and most effective level of education according to their needs.

As pedagogues we are expected to create classrooms where social justice (equality) is present for all of our students regardless of the diversity that is present. Students are expected to work collaboratively in order to learn from and understand one another. In addition, students should be able to reflect and evaluate themselves and their work in order to make necessary improvements.